

Teacher(s): Christa Elliott

Grade Level: 2nd

Date Taught: NA

Lesson Title: Calling all Continents

Subject: Social Science

Approximate Time Length: 45 minutes

KCCR Standard	Standard 5: Relationships between people, place, idea, and environments are dynamic. (Geography)
Lesson Objective (Blooms Level)	Students will be able to name and identify the seven basic continents in the world by learning and memorizing a song about the continents. Blooms Level- Knowing
Essential Question(s)	How many continents are in the world? What are the names of the 7 continents? What continent do you live in? What kind of animals can be found in each continent? What languages are commonly spoken in each continent?
New & Familiar Vocabulary	Continent
Assessment/Criteria-	Students' knowledge will be tested by completing a "Label the Continents" worksheet.
Materials Technology Resources Setting	<u>Materials</u> <ul style="list-style-type: none">• "The Seven Continents" by Wil Mara• Large world map and/or globe• Label the Continents worksheet• Scissors• Glue• Markers/Colored pencils/Crayons <u>Technology</u> <ul style="list-style-type: none">• Computer <u>Resources</u> <ul style="list-style-type: none">• https://edpuzzle.com/assignments/5ac3b9266215a8411b416a0d/watch• https://www.youtube.com/watch?v=q2ayq4REmjI&t=31s• https://www.education.com/download/worksheet/111036/label-continents.pdf <u>Setting</u> <ul style="list-style-type: none">• Classroom; Group Discussion; Independent/Collaborative work time

	Est. Time of Task	Lesson Activities	
Beginnin	5 min.	Teacher will begin class by reading the book "The Seven Continents" by Wil Mara.	Students will actively listen as their teacher reads the book "The Seven Continents" by Wil Mara.

Middle	30 min.	<p>Teacher will display a world map and globe and point out the seven continents: Asia, Africa, North America, South America, Antarctica, Europe and Australia. Teacher will lead a class discussion over what the students learned from the story they had just previously read. Teacher will ask questions such as....</p> <p><i>“What continent do we live on?”</i> <i>“How many continents are there?”</i> <i>“What’s the largest continent?”</i> <i>“What’s the smallest continent?”</i></p> <p>Teacher will explain to students that they will now be practicing matching continent words and names with the correct continent.</p> <p>Teacher will ask a student volunteer/helper to distribute one “Label the Continents” worksheet to each student. Another student volunteer/helper will be asked to pass out a pair of scissors to each student. Once supplies have been distributed, teacher will ask students to begin cutting out the continent names on the bottom of the page.</p> <p>Students will work independently or collaboratively if needed by cutting out and gluing the continent names and matching them with the correct continent on the map. Teacher will model the process of doing so if needed.</p> <p>Once students have finished completing their worksheet, teacher will instruct students to color/decorate their paper. Students may draw pictures of animals/food etc. on the different continents that may help them easily identify the continents.</p> <p>Teacher will collect papers and later display student’s worksheets in the hallway.</p>	<p>Students will participate in class discussion.</p> <p>Students will listen as teacher explains the activity the class will be doing.</p> <p>Students helper/volunteers are asked to pass out worksheets and scissors to each student in the class.</p> <p>Students will begin cutting out the continent names on the bottom of the worksheet page.</p> <p>Students can work independently or collaboratively if needed and cut out and glue continent names and match them with the correct continent on the map.</p> <p>After students have finished completing their worksheet, they will be asked to color/decorate their paper. Students may draw picture of animals, food, etc. on the different continents to help them easily identify the continents.</p> <p>Once students have completely finished their worksheets, teacher will collect papers and later display them in the school hallway.</p>
End	10 min.	<p>To close the lesson, the teacher will have students pair up into groups of two or three and get on the computer. Teacher will give students the link to the EdPuzzle page to complete for their summative assessment.</p>	<p>Students will be asked to pair up into groups of two or three. Students will be given a link to the EdPuzzle page and answer the questions for the summative assessment.</p>